Day: Monday Date: 20-5-19

**Class: 3 Subject: Math’s**

**Chapter: Addition and Subtraction up to 10,000**

**Topic: subtraction**

**Objectives:**

**Students will be able to**

**l) Add and Subtract numbers up to 4-digits**

**ll) know about the term difference**

**III) get the concept of carry**

**Materials:**

**Book, duster, board, teacher, marker**

**Methodology:**

**Brain storming, practice base method**

**Feedback:**

**Practice questions will be given to the students.**

**Home work:**

**No homework**

Day: Tuesday Date: 21-5-19

**Class: 3 Subject: Math’s**

**Chapter : 2 Addition and subtraction up to 10,000**

**Topic: Subtraction**

**Objectives:**

**Students will be able to**

**l) Subtract numbers up to 4 digits**

**ll) concept of carry( how to take carry from the previous number)**

**Materials:**

**Book, duster, board, teacher, marker**

**Methodology:**

**Brain storming, practice base method**

**Practice questions will be given to the students.**

**Home work:**

**Revise class work**

Day: Wednesday Date: 22-5-19

**Class: 3 Subject: Math’s**

**Chapter : 1 Numbers up to 10,000**

**Topic: write in words**

**Objectives:**

**Students will be able to**

**l) write in words**

**ll) write in numbers**

**Materials:**

**Book, duster, board, teacher, marker**

**Methodology:**

**Brain storming, practice base method**

**Feedback:**

**Practice questions will be given to the students.**

**Home work:**

**No homework**

Day: Monday Date: 20-5-19

**Class: 2(A-B) Subject: Math’s**

**Chapter: 2 Numbers up to 1000**

**Topic: Addition**

**Objectives:**

**Students will be able to**

**l) get the concept of carry**

**ll) addition of 2 and 3 digit numbers**

**Materials:**

**Book, duster, board, teacher, marker**

**Methodology:**

**Brain storming, practice base method**

**Feedback:**

**Practice questions will be given to the students.**

**Home work:**

**test table of 2,3**

Day: Tuesday Date: 21-5-19

**Class: 2(A-B) Subject: Math’s**

**Topic: test**

**Objectives:**

**Students will be able to**

**ll) helpful in addition and subtraction**

**Materials:**

**Book, duster, board, teacher, marker**

**Methodology:**

**Brain storming, practice base method**

**Feedback**

**Practice questions will be given to the students.**

**Home work:**

**test table of4, 5**

Day: Wednesday Date: 22-5-19

**Class: 2(A-B) Subject: Math’s**

**Topic : Test**

**Objectives:**

**Students will be able to**

**ll) helpful in addition and subtraction**

**Materials:**

**Book, duster, board, teacher, marker**

**Methodology:**

**Brain storming, practice base method**

**Feedback**

**Practice questions will be given to the students.**

**Home work:**

**No homework**

Day: Monday Date: 20-5-19

**Class: 1 Subject: Math’s**

**Topic: Test**

**Materials:**

**Book, duster, board, teacher, marker**

**Methodology:**

**Brain storming, practice base method**

**Feedback:**

**Practice questions will be given to the students.**

**Home work:**

**No homework**

Day: Tuesday Date: 21-5-19

**Class: 1 Subject: Math’s**

**Topic: Table of 5**

**Materials:**

**Book, duster, board, teacher, marker**

**Methodology:**

**Brain storming, practice base method**

**Feedback:**

**Practice questions will be given to the students.**

**Home work:**

**test table 4**

Day: Wednesday Date: 22-5-19

**Class: 1 Subject: Math’s**

**Topic: Test**

**Materials:**

**Book, duster, board, teacher, marker**

**Methodology:**

**Brain storming, practice base method**

**Feedback:**

**Practice questions will be given to the students.**

**Home work**

**No homework**